

YEAR FIVE- TERM 4 SUBJECT OVERVIEW

Miss Bella Sutton

The children will follow work over the following subject areas:

<i>Literacy</i>	<i>Mathematics</i>
<p>Reading: We will investigate different text types and comprehension strategies. To support this, we will be using The Reading Box.</p> <p>Writing: The students will learn about the writing genre of poetry. Towards the end of the term, we will focus on writing a range of genres we have learnt over the year using Christmas as our focus.</p> <p>Spelling: The students will use the Sound Waves program to focus on rules and patterns of spelling.</p>	<p>Students will be working through the “Stepping Stones” program to learn to:</p> <ul style="list-style-type: none"> - Rotational symmetry - Remainders as fractions - Capacity-worded problems - Comparing and ordering thousandths - Ordering decimals to thousandths - Using and analysing nets - Addition and subtraction of fractions - Equivalent fractions - Using a compass and mapping
<i>Religious Education</i>	<i>Physical Education</i>
<p><i>Mr Antonio Muto:</i></p> <p>Confirmation</p> <ul style="list-style-type: none"> • People are free to do good. • Jesus teaches people to freely love and follow God. • Jesus promised to send the Holy Spirit to guide his followers. • The fruits of the Holy Spirit guide people to live as Jesus taught. • Christians recall the stories of people guided by the Holy Spirit. • The Sacrament of Confirmation guides people to live as God wants. <p>Advent Christmas</p> <ul style="list-style-type: none"> • People learn from and remember stories. • Christians listen to stories of God’s promise to send a Saviour during Advent. • People learn many names for Jesus from the Bible. • Advent is a time of preparing for Christmas. • Advent Calendars focus on preparing for Christmas. 	<p><i>Mr Antonio Muto:</i></p> <p>The children will be learning and practising bat and ball skills through drills relevant to the game of cricket. They will practise catching skills, batting techniques and will learn to field a ball. Focus will be on hand and eye co-ordination They will participate in a 4-week golf clinic run by Megan Henry.</p>
<i>Science</i>	<i>The Arts</i>
<p>Biological Sciences:</p> <p>Students will explore the structural and behavioural adaptations of animals and plants that enable them to survive in various environments. They will investigate how features like camouflage and body shape help animals find food and evade predators. Through physical simulations,</p>	<p>Visual Art:</p> <p>Students will begin by creating vibrant octopus portraits using oil pastels. The focus for this piece is on blending techniques and adding fine details to bring their artwork to life. This unit encourages creativity and precision as students explore colour and texture. In the second half of the</p>

<p>students will study how adaptations, such as a bird's beak, affect survival. They will also learn about the unique adaptations of native Australian plants and how First Nations Australians use knowledge of these species. Additionally, students will research the platypus and its adaptations, including how early scientists misunderstood it and how modern research is ongoing.</p>	<p>term, we will embrace the festive spirit, making a variety of Christmas crafts in the lead-up to the holidays. It promises to be a fun and creative term full of artistic exploration! <i>Performing Arts- Mrs Amber Moulton:</i></p>
<p><i>Health</i></p>	<p><i>Languages- AUSLAN</i></p>
<p>Keeping Safe: Students will focus on preventative strategies to ensure their personal safety. They will learn practical ways to keep safe in various situations and revisit their personal safety networks, identifying trusted adults who can provide support. The program will also highlight the importance of community resources and support systems that are available to help keep children safe. Through discussions and activities, students will develop a deeper understanding of how to recognize potential risks and take proactive steps to stay safe.</p>	<p><i>Mrs Adele Maartens:</i> Students will continue using a basic greeting and responding to the question: "How are you?". They will continue to practice fingerspelling the alphabet. They will create a video biography about themselves using the signs they have learnt. Students will engage with stories translated into Auslan and create a video signing part of their favourite book or fairytale.</p>
<p><i>HASS</i></p>	
<p>Geography: We are focusing on managing Australia's environment and understanding the various challenges it faces. Students will explore the impacts of mining, pollution, and land clearing on the natural landscape and ecosystems. We'll also investigate how natural disasters affect communities and the environment. Through discussions and activities, students will learn about sustainable practices and the importance of preserving Australia's unique environment. This unit encourages critical thinking about how we can balance development with environmental protection for future generations.</p>	