

YEAR 3 TERM FOUR OVERVIEW

Mrs Jane Dyke and Mrs Adele Maartens

RELIGIOUS EDUCATION	LITERACY
<p>Confirmation: People have the ability to choose what is right and wrong. Jesus teaches two important Commandments. Jesus also teaches about God’s love and forgiveness. The Holy Spirit strengthens people to follow the two Commandments of Jesus, and the Holy Spirit helps people to do what is right.</p> <p>Advent/Christmas: People know it is important to be hope filled and Advent is a time of hope. People prepare their hearts for Jesus during Advent. The Advent Wreath helps Christians prepare for Christmas. Advent is a season to celebrate new beginnings.</p>	<p>Reading: Students will explore various comprehension strategies and genres following the Cars and Stars program. Teachers will also conduct guided reading sessions to model and focus on compare and contrast, understand sequence and recall facts and details.</p> <p>Writing/Grammar: The students will explore the genres of Information reports and other reports. They will continue to focus on sentence stretching and editing their own work using the CUPS strategy, including speech marks and paragraphing. Throughout this term, students will be focussing on important aspects of language.</p> <p>Spelling: The students will continue to use the Sound Waves programme to explicitly focus upon spelling patterns and rules. They will learn about prefixes, suffixes, antonyms and synonyms. We will also be revising contractions and plurals.</p>
HASS	MATHEMATICS
<p>History: The students will be focusing on the way the Indigenous people of Australia have contributed to the development and character of our local community. We will explore some of our local history. We will learn about how the community has changed and remained the same over time, and the role that people of diverse backgrounds have played in the development and character of the local community. We will also learn about our school’s history and how it is important to recognise changes in our school.</p> <p>Our visit to the WA Museum Boola Bardip and Kings Park War memorial will be a culmination of the history we are learning about.</p>	<p>Students will be working through the “Stepping Stones” program to learn to:</p> <ul style="list-style-type: none"> • Explore and investigate volume • Adding amounts in cents and calculating change • Representing mixed numerals • Locating fractions on a number line • Working with litres and parts of litres • Four-digit numbers • Rounding numbers up to thousands • Identifying prisms • Analysing 3D objects • Adding three- and four-digit numbers • Use simple maps and grid references • Collecting data and constructing graphs <p>We will also begin to learn the formal timetables of 2, 5, 4 and 10</p>
LANGUAGES	TECHNOLOGY & ENTERPRISE
<p>Students will continue using a basic greeting and responding to the question: “How are you?”. They will continue to practice fingerspelling the alphabet. Students will engage with stories translated into Auslan and create a short story. This will be illustrated, and students will sign the story.</p>	<p>Digital Technologies: Students will complete a simple PowerPoint to present facts. They will then use this PowerPoint to give the class a short oral presentation. We will explore the iPad and its apps, becoming familiar with the things they can do in pages and keynote.</p>
THE ARTS	STEM
<p>Visual Arts: Students will experiment with a variety of techniques and use of art processes, such as weaving, photomontage or painting in artwork. They will also explore visual art elements, in conjunction with different materials, media and/or technologies, when creating artwork. Students will explore the appreciation of different types of art.</p> <p>Performing Arts: The Year Three class will be given the task of rewriting and performing a common fairytale. They will rehearse productively in groups and listen to and apply constructive feedback. Their performance focus will be dramatic action, characterisation and audience engagement. I can’t wait to see what they come up with!</p> <p>Mrs Moulton.</p>	<p>We will continue to practice the design process to emphasize, define, ideate our ideas, build a prototype and test our creations. We will look at some historic Australian inventions and how they were invented and have been adapted and changed over time.</p>
PHYSICAL EDUCATION	HEALTH
<p>This term, the children will be learning and practising bat and ball skills through drills relevant to the game of cricket. They will practise catching skills, batting techniques and will learn to field a ball. Focus will be on hand and eye co-ordination.</p>	<p>Students will learn to recognise different forms of abuse, e.g. neglect, physical, emotional, sexual, domestic and family violence, cyber bullying and gender inequality. Students will</p>

	review who is in their support network and strategies to keep themselves safe.
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