

## Year 4 Term 3 Overview

Miss Jen Whiteford

*This term, our learners will be learning the following:*

RELIGIOUS EDUCATION	LITERACY
<p><b>Penance:</b></p> <ul style="list-style-type: none"> <li>• People try to live in right relationships</li> <li>• Jesus teaches how to live in loving relationships</li> <li>• People experience hope and healing through the Sacrament of Penance</li> <li>• Catholics experience God's love, forgiveness and healing in the Mass</li> <li>• The Sacrament of Penance restores people to right relationships</li> </ul> <p><b>Baptism:</b></p> <ul style="list-style-type: none"> <li>• People belong and participate in communities</li> <li>• People participate in the Church through the Sacraments</li> <li>• The Church celebrates the Rite of Baptism</li> <li>• Water is an important element in the Rite of Baptism</li> <li>• The baptised person receives the gifts of faith, hope and charity</li> </ul>	<p>This year the children will be completing the Sound Waves Program. This is a synthetic phonics and word-study program designed to develop reading, spelling and writing skills. Students are explicitly and systematically taught the relationship between phonemes and graphemes. Instruction focusses on the students' ability to segment words into sounds and synthesise, or blend, sounds to form words.</p> <p><b>Reading:</b> Students will continue practicing and refining their reading comprehension skills. They will identify the moral of a story and explain how the author uses characters to deliver messages to the reader.</p> <p><b>Writing:</b> Students will edit and rewrite paragraphs to make improvements and change their points of view. They will improve paragraphs by adding a range of attention-grabbing techniques.</p> <p><b>Grammar:</b> Students will refine their sentence structure and practice using nouns, pronouns, verbs and adverbs to enhance their writing.</p> <p><b>Spelling:</b> Students will spell words focusing on complex graphemes, syllables, prefixes and suffixes,</p>
HASS	MATHEMATICS
<p><i>History</i></p> <p>Students will describe the experiences of people in Australia prior to and following 1788. They will recognise the diversity of the Aboriginal Peoples and Torres Strait Islander Peoples of Australia, as well as explore their connection to culture and Country. Students will examine the journeys of explorers from the past who sailed part of the route to Australia and those who explored part of Australia's coastline. They will identify the reasons that led to the establishment of the first British colony in Australia. Students will explore the events and experiences of those involved in the journey of the First Fleet and the first penal colony at Port Jackson. They will recognise the effects of this settlement on people, including First Nations Australians.</p>	<p>Students will follow the Stepping Stones Mathematics Program which includes differentiation, on-going practice and digital components to support learning. Term 2 will include 3 modules comprising of the following topics;</p> <p><b>Number and Algebra:</b></p> <ul style="list-style-type: none"> <li>-Exploring and consolidating multiplication and division</li> <li>-Strategies for multiplication</li> <li>-Place value</li> <li>-Fractions</li> </ul> <p><b>Measurement and Geometry</b></p> <ul style="list-style-type: none"> <li>-Measuring area</li> <li>-Analysing shapes using visual thinking skills</li> <li>-Location and transformation</li> </ul> <p><b>Statistics and Probability</b></p> <ul style="list-style-type: none"> <li>-Many-to-one picture graphs</li> <li>-Graphing continuous data</li> </ul>
LANGUAGES	TECHNOLOGIES
<p><b>Mrs Adele Martins:</b></p> <p>Year 4 - Auslan</p> <p>Students will review basic greetings and responses to the question: "How are you?". They will review fingerspelling the alphabet and signing "my name is ...". Students will review signs for family, food, numbers, and colours. They will create a video biography about themselves using the signs they have learnt.</p>	<p><b>Design Technologies</b></p> <p>In Semester 2, students will have opportunities to learn about technologies in society as they create solutions in a range of contexts. Students will design and produce products, services and sustainable ideas for the environment, with their local community in mind. Students investigate the design characteristics and properties of materials, and the use of components and equipment when planning solutions.</p>

THE ARTS	SCIENCE
<p><b>Visual Arts:</b> Students will develop artistic processes and techniques to explore visual conventions through:</p> <ul style="list-style-type: none"> <li>• Shape (open, closed; abstract; geometric)</li> <li>• Colour (monochromatic – all the colours of a single hue; colours of varying intensity)</li> <li>• Line (shows an edge line to indicate emotion; lines of various weights)</li> <li>• Space (diminishing perspective)</li> <li>• Texture</li> <li>• Value (mixing of shades)</li> </ul> <p><b>Performing Arts (Miss Amber Moulton):</b> Throughout the term, the students will be introduced to Performing Arts. They will learn to effectively perform both improvisations and devised performances using learnt skills that increase audience engagement. The students will begin to learn and use specific Drama terminology. The students will participate in a wide range of activities that encourage teamwork, focus and strength in performing in front of their peers. While they engage in these activities, students will also learn how to be a respectful audience member and offer 'happy' and 'helpful' feedback to their peers.</p>	<p><b>Science: Physical</b> Students identify forces acting on objects and describe their effect. They explain the role of data in science inquiry. They identify solutions based on scientific explanations and describe the needs these meet. Students pose questions to identify patterns and relationships and make predictions based on observations. They plan investigations using planning scaffolds,</p>
PHYSICAL EDUCATION	HEALTH
<p><b>Mr Antonio Muto</b> This term we will be preparing for the Faction Athletics Carnival which will be held in Week 7. All children will be taught the skills involved with over-arm throws, long jump and running (sprints and middle distance). They will then be learning all the team games (Leader Ball, Pass Ball &amp; Tunnel Ball) for Intermediate and Senior events.</p>	<p>This year we will use the Keeping Safe Child Protection curriculum. This curriculum provides age and developmentally appropriate strategies to help children and young people keep themselves safe. The topic we will be covering in Term 3 is Recognising and Reporting Abuse. This topic covers the following:</p> <ul style="list-style-type: none"> <li>- Privacy and the Body</li> <li>- Recognising Abuse</li> <li>- Cyber Safety</li> </ul>