

ST MATTHEW'S SCHOOL
NARROGIN
SCHOOL PERFORMANCE DATA



Report for the 2023
Academic Year

Introduction

As part of our Catholic schools' funding agreement with the Australian Government, we are required to report our School Performance Data for the 2023 school year.

The report intends to provide our school community with information about our school's activities and performance for the 2023 academic year. It highlights our school results and outcomes and helps set targets or goals for the future. The report was presented to the school community at the AGM in February 2024 and will be made available on the St Matthew's School website www.matthews.wa.edu.au

1.0 Contextual Information

St Matthew's School, Narrogin, is a co-educational Catholic primary school located in the very heart of the Bunbury Diocese and Southwest region of Western Australia.

Our 169 students (Kindergarten to Year 6) are drawn from the thriving farming region of Narrogin and surrounding towns. Our rich and proud history dates to 1918.

Today we offer modern facilities in a well-resourced and progressive learning environment. St Matthew's is a full single stream school, offering straight classes from Kindergarten to Year Six. Each classroom has a plasma television and access to iPads. We take inspiration from our past as we continue to seek new and innovative ways to cater for our students.

St Matthew's places a strong emphasis on developing the "whole child". Strong academic programs, Religious Education and a whole-school approach to Social and Emotional Wellbeing (Making Jesus Real and CHAT) are at the very core of our educational delivery. Specialist Physical Education, Music, Languages, Science, Enrichment Education and Education Support are provided at St Matthew's.

The school values the role parents play as the first educators of their children and the importance of strong home-school relationships. A progressive and committed Parents and Friends' Association and Catholic School Advisory Council are two formal examples of the active role parents play at St Matthew's School. Parent helpers in the classroom, school working bees and preparing students for sporting and cultural events are further evidence of the valued role parents play in the life of our learning community.

At St Matthew's School we aspire to live our school motto: Concern – Concern for Self; Concern for Others; Concern for Environment and Concern for our relationship with God.

2.0. TEACHING STANDARDS AND QUALIFICATIONS

QUALIFICATIONS	NUMBER OF STAFF
Bachelor of Arts	5
Diploma of Teaching	3

Grad. Dip. Teaching	2
Bachelor of Education	9
Diploma of RE	2
Masters	4
Bachelor of Science	1
Bachelor of ECE	3

3.0 WORKFORCE COMPOSITION (Includes part-time employees)

Indigenous Staff	0
Total Staff	22
Education Assistants and Office Staff	7
Female Staff	19
Male Staff	3

4.0 STUDENT ATTENDANCE AT SCHOOL

The average attendance rate for 2023 gazetted school year for students in Years 1 to 6 was % (as of 9/12/2023).

Year 1	89%
Year 2	90%
Year 3	89%
Year 4	89%
Year 5	89%
Year 6	87%

Non-Attendance is managed by the school by reporting students on class rolls as absent. Parents who have not informed the school by note, verbally or telephone are contacted by the school office.

5.0 NAPLAN ANNUAL ATTAINMENT

Year 3	St Matthew's School Mean	All Australian Schools (National) Mean
Reading	398	405
Writing	399	416

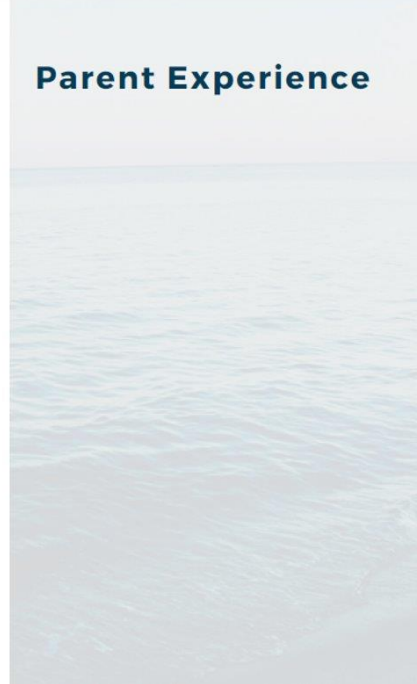
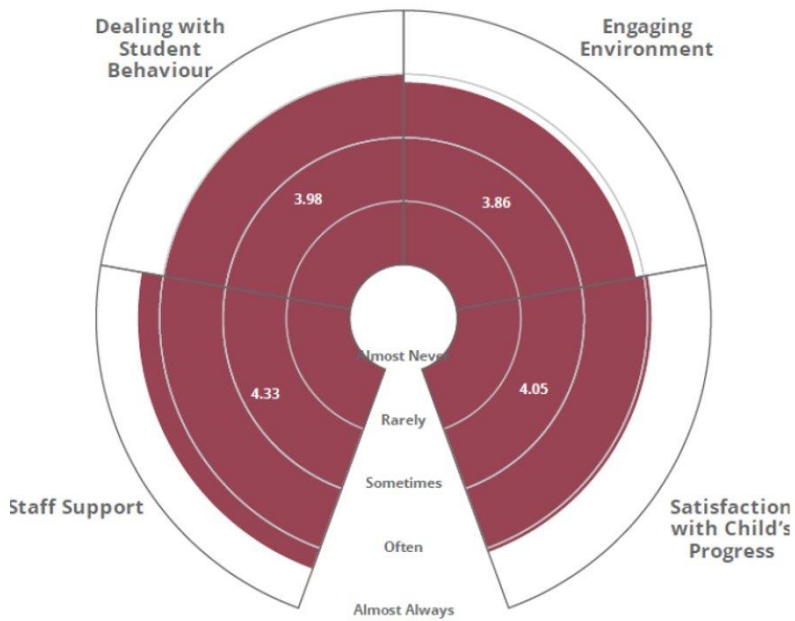
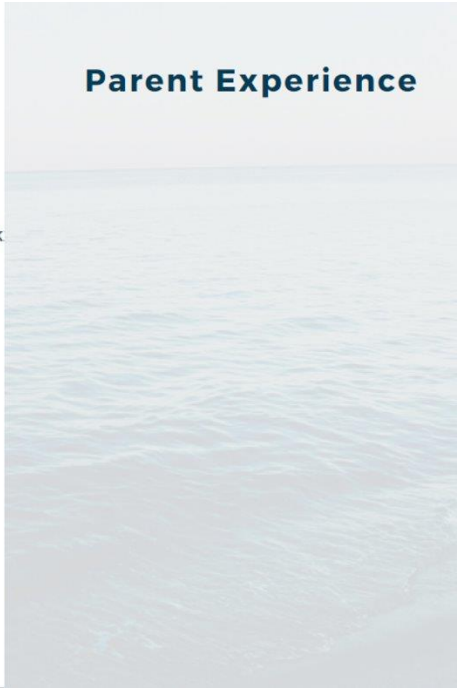
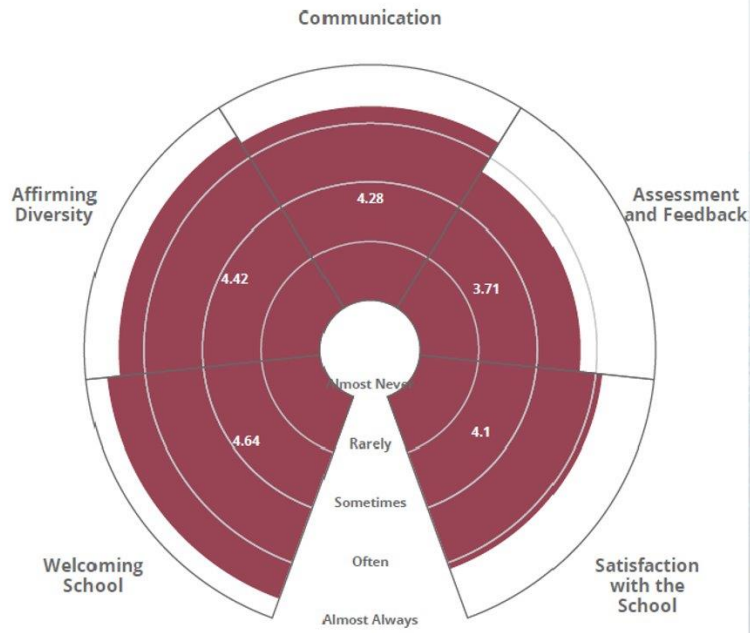
Spelling	370	404
Grammar	378	411
Numeracy	385	407

Year 5	St Matthew's School Mean	All Australian Shools (National) Mean
Reading	480	496
Writing	438	483
Spelling	466	489
Grammar	448	497
Numeracy	446	488

6.0 PARENT, STUDENT AND TEACHER SATISFACTION

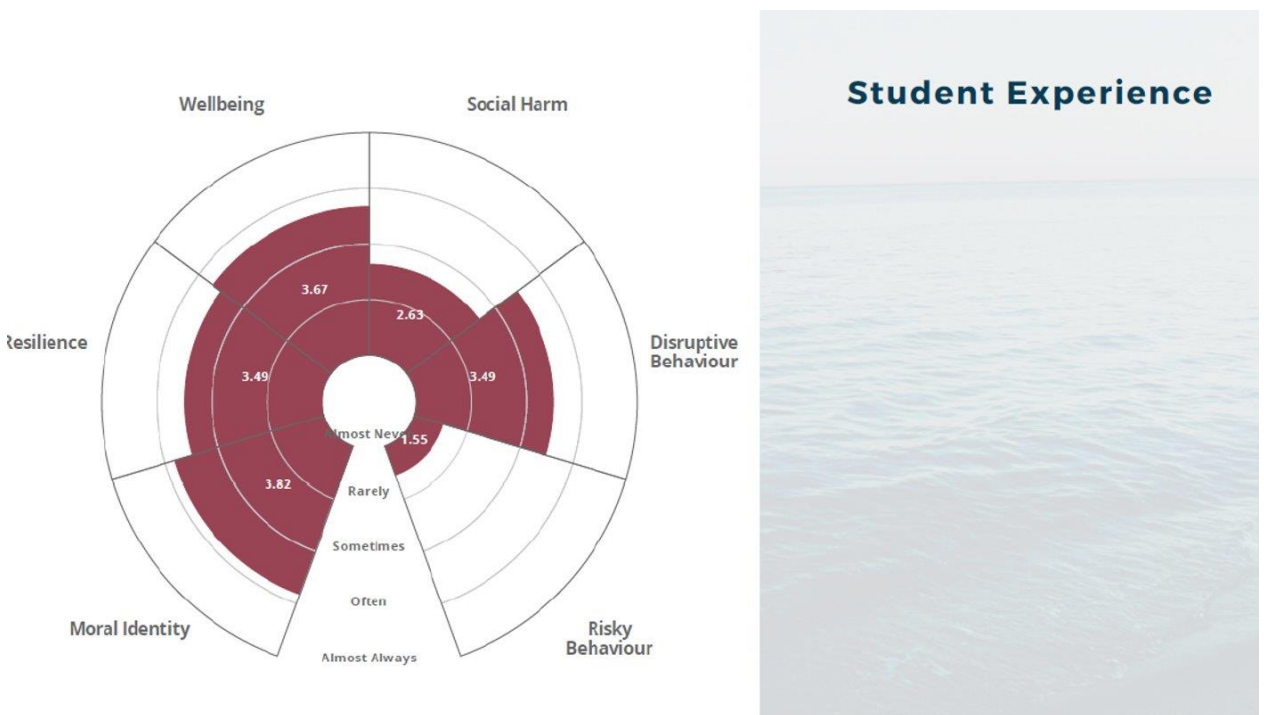
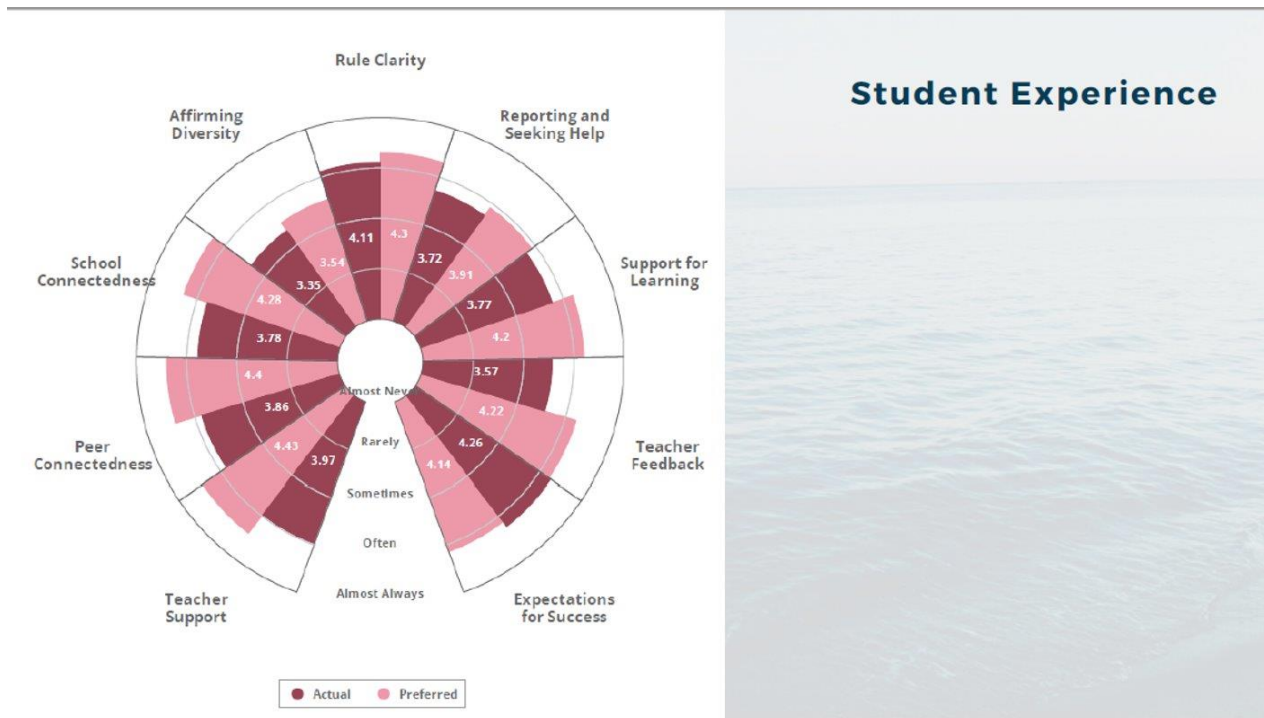
Students, staff and parents are provided with opportunities to discuss issues relating to satisfaction with the school and its activities. In the first instance, in issues of concern relating to classroom teaching or interactions, students and parents are asked to engage in dialogue with the relevant teacher/s, if appropriate, following up with the Principal if these discussions prove unsatisfactory and, ultimately, CEWA, if necessary. Staff have access to a Harassment Officer within the staff and also have contact details for the relevant CEWA personnel if they wish to make contact. Details for the Employee Access Program, Converge International, is also clearly displayed in the school staffroom. Parent body meetings (P&F and Catholic School Advisory Council) were held regularly throughout the year, and the school received excellent support from the parent body, both financially and in terms of attendance at school events and functions. Areas of focus which were identified throughout the year have been acted on and/or aligned with and included in other planning documents, such as the School Strategic Plan.

The NSI School Climate Survey was conducted in 2022. The full report was shared with staff, CSAC members and CEWA support staff. The screenshots below provide a small sample of the data in the student, parent and staff domains.



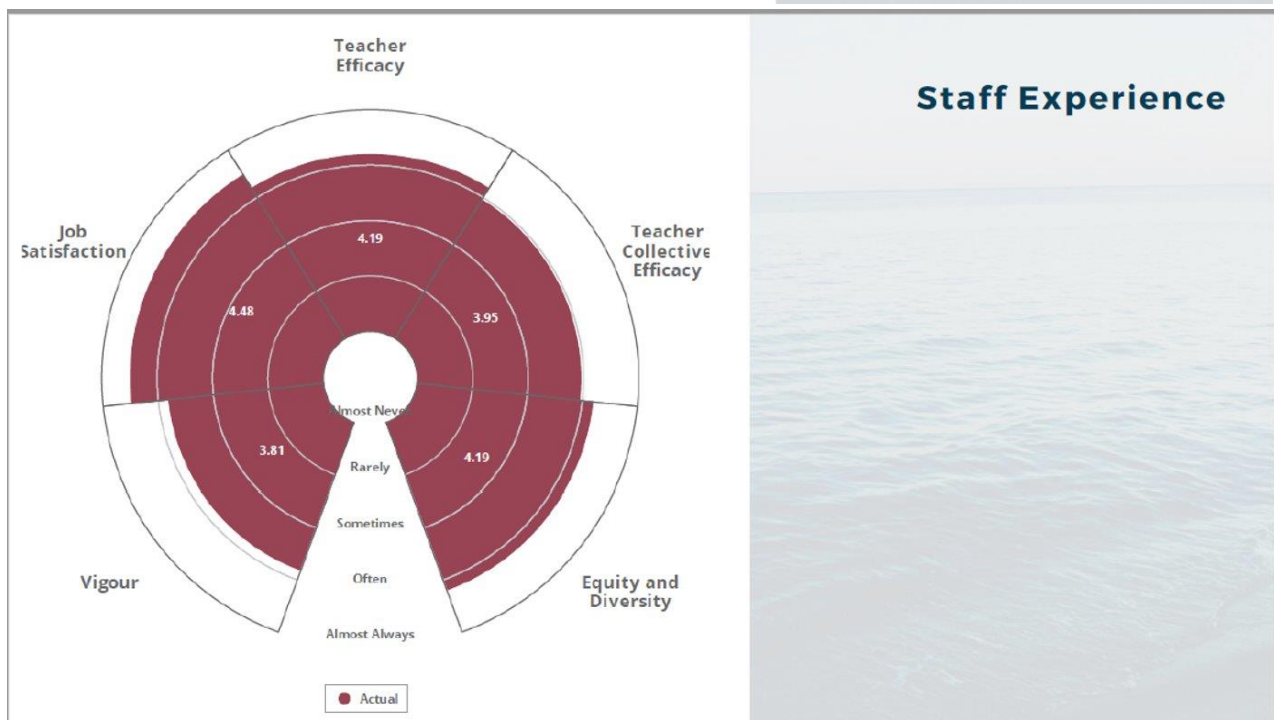
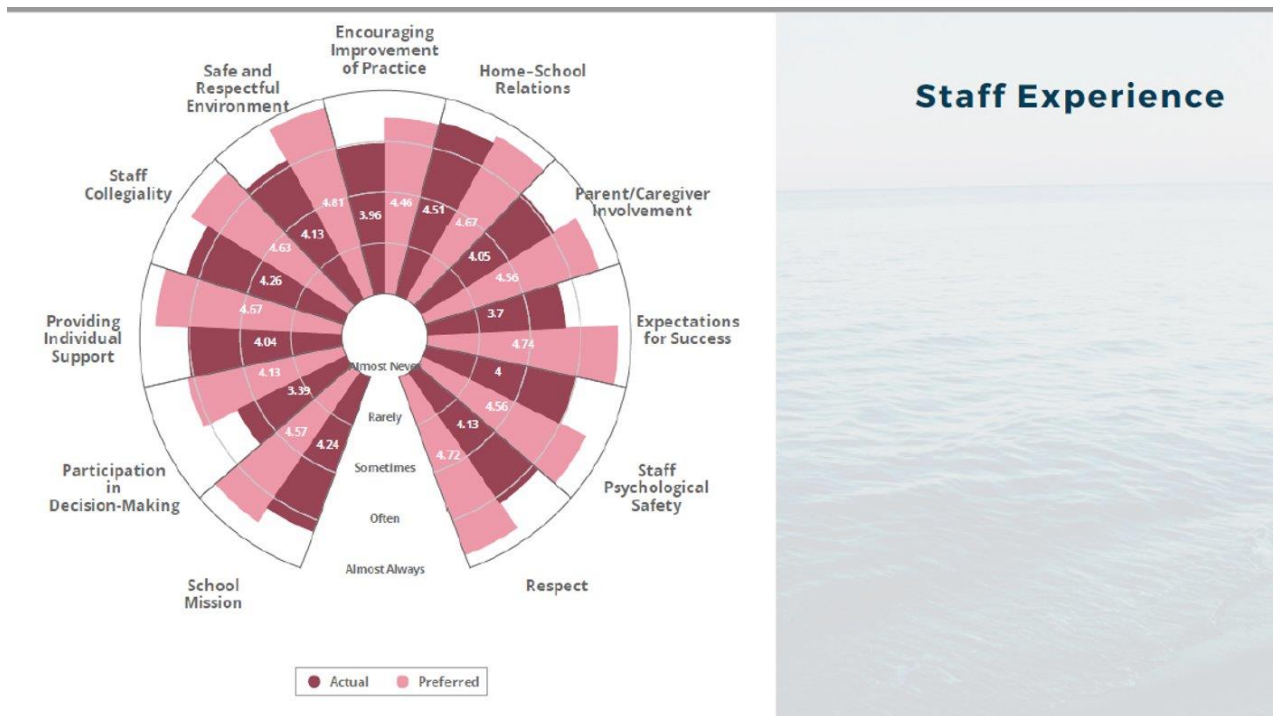
Summary:

Overall, parent experience of St Matthew's School is very positive
 Assessment/Feedback methods include school reports, test books, sample books, SeeSaw, Parent-Teacher interviews and individual meetings (formal and informal).



Summary:

- Comparatively low score in area of affirming student diversity
- Harmony day focus in 2023 (not celebrated in 2022 due to COVID)
- Assembly introduction offering students to introduce assembly in their home language
- Positive Behaviour Management and Restorative practice continues to be a focus
- Reintroduction of MJR (Making Jesus Real) – resilience focus



Summary:

- Passion Projects – staff-led whole-school initiatives empowering staff with greater say and ownership in school
- Staff participation in Whole school review in 2022
- Overall, staff report that they enjoy working at St Matthew’s, there is a strong sense of support and collegiality.
- Retention of staff into 2024

7.0 SCHOOL INCOME

The school income data is available on the My School website, www.myschool.edu.au

8.0 YEAR 12 WACE

Not Applicable

9.0 POST SCHOOL DESTINATIONS

In 2023, our Year 6 students left St Matthew's to commence secondary education at the following schools.

- Narrogin Senior High School
- Aquinas
- Wesley
- St Brigid's

10.0. SCHOOL IMPROVEMENT PLANS:

PRIORITIES FOR ANNUAL SCHOOL IMPROVEMENT PLAN 2023

CATHOLIC IDENTITY

Re-introduction of Making Jesus Real across the school

- MJR was used as the focus for Wednesday afternoon groups – Concern for Self, Concern for Others, Concern for Environment and Concern for Relationship with God
- MJR Guest speaker shared their school's journey

A school prayer was developed that pays respect to our community, location and our history:

God our Father,

We thank You for St Matthew's School and
for all who make it a special place.

Bless the children; who are growing in the love of Jesus.

Bless our parents and teachers;

who help us to love and care for others and help us to learn.

We remember with thanks the Sisters who worked in our school.

We pray for our Parish of St Matthew's, and the wheatbelt region.

May our school community always be a place of
love, peace, learning and laughter.

Through Christ our Lord

Amen

EDUCATION

Development of Vision for Literacy Statement

- Staff worked together with CEWA Consultants to write our Vision for Literacy Statement

Whole school Spelling Programme

- Staff worked together, under the guidance of CEWA Consultants, to develop a clear understanding of our Spelling needs. We reviewed and critiqued several programmes before deciding on the introduction of Pre-Lit for Kindy; Initialit for Pre-Primary to Year 2 and Soundwaves for Years 3 to 6.

Upskilled class teachers on Mathematics teaching & assessment

- Professional Learning on effective Maths instruction, including number talks and hands-on tasks
- Reviewed Maths Pathway implementation to ensure it caters for children of lower abilities and levels of independence. It was decided to re-introduction Stepping Stones for Year 5 students. 2024 Year 6 students will be the last to utilise Maths Pathway.
- Upskilled teachers in Judgement Standards for Mathematics

Embedding Perspectives through a Place Based Education lens

- “On Country” teacher PL to Dryandra and Barna Mia scheduled for 2024

COMMUNITY

All staff trained in the use of EAL/D Progress Maps to identify and program for EAL/D students.

- EAL/D coordinator assisted class teacher with Progress Maps for identified students
- An EAL/D Education Assistant was employed and trained to supervise V-EAL/D and assist in classrooms with identified students

Activities to feature community members from different cultures, including Filipino and Noongar

- During Term 3, St Matthew's celebrated different cultures by focusing on a different culture each fortnight, beginning with NAIDOC in Week 1. Parents planning committees were established, with parents visiting classrooms as guest speakers and teaching traditional artforms, language, music and/or dance. The term was concluded with a cultural feast as part of our St Matthew's Day festivities.

Upskilled staff members to support families/staff members going through emotional hardship

- 2 staff members completed Gatekeeper Suicide Prevention
- A Staff Wellbeing Committee was established.
- A decision to train all staff in the Berry Street Education Model, commencing 2024.

STEWARDSHIP

Re-development of Pre-Primary/Kindy play area to support play-based learning and enquiry learning philosophies

- This commenced in Term 3 2023, to be completed in 2024.

Full interior paint of the school

Our Focus for 2024 includes:

- MJR as the focus for Wednesday afternoon groups
- Class teachers “teach” a minimum of 3 x 20 min sessions per week of MJR
- Monday morning line up MJR focus
- Develop MJR posters, signs & displays
- Staff develop better understanding of Religious Education Curriculum and how to teach and assess this effectively
- Embed Whole school Spelling Programmes – Pre-Lit (K); IntiaLit (PP – Yr 2); Sound Waves (Yrs 3 – 6)
- Introduce a Curriculum Co-ordinator to lead and support the Literacy area, including auditing resources, updating Explicit Framework and provide teacher support to implement whole school literacy programmes such as Cars & Stars, Lexile and BrightPath.
- Investigate Enrichment opportunities to cater for identified students
- Introduce Berry Street Education to gain new perspectives, strategies and skills to build safer, healthier and more engaging classrooms for all students