St Matthew’s School
Narrogin

School Performance Data

Report for the 2016 Academic Year

November 2016
**St Matthew’s School Vision Statement**

St Matthew’s School enables children to strive to reach their full potential, as God intends, by fostering concern for self, others, the environment and their relationship with God.

**Introduction**

As part of our Catholic schools’ funding agreement with the Australian Government, we are required to report our School Performance Data for the 2016 school year.

The report intends to provide our school community with information about our school’s activities and performance for the 2016 academic year. It highlights our school results and outcomes, and helps set targets or goals for the future.

This report will be presented tonight and made available on the St Matthew’s School website.

**Contextual Information (2016)**

St Matthew’s School, Narrogin, is a co-educational Catholic primary school located in the very heart of the Bunbury Diocese and South West region of Western Australia.

Our 177 students (3 Year Old Kindergarten to Year 6) are drawn from the thriving farming region of Narrogin and surrounding towns. Our rich and proud history dates back to 1918. Today, we offer modern facilities in a well-resourced and progressive learning environment. St Matthew’s is a full single stream school, offering straight classes from 3 Year Old Kindergarten to Year Six. We take inspiration from our past as we continue to seek new and innovative ways to cater for our students.

The school offers modern and well-maintained facilities in a well-resourced and progressive learning environment. The vibrant and dedicated staff are committed to implementing whole-school explicit approaches to both Literacy and Numeracy, whilst embedding Information and Communication Technology across the curriculum. Each classroom has an interactive white board, several computers and iPads. Our Library is fitted with a class set of desktop computers, and a mobile computer trolley with additional laptop computers is also available. At the very core of our educational delivery are strong academic programs that are complemented by student social and emotional wellbeing programs such as CHAT and Making Jesus Real.

Specialist subjects include Physical Education, Music (including and extension rock band program, science and Indonesian. Extension and support programs such as MiniLit, MultiLit and Rainbow Reading are all provided for learners at St Matthew’s School. Further opportunities offered include Mini Vinnie’s, our bi-annual School...
Production, Maths Olympiad, and participation in the Narrogin Show and Spring Festival.

The school works collaboratively with the St Matthew’s Parish and Parish Priest. A committed Parents and Friends’ Association and progressive School Board work closely with the Principal in building strong community spirit. Community commitment to the preparations for our 100th Anniversary, the design and building of a nature playground and the preparation of students for sacramental, sporting and cultural events are further evidence of the valued role parents and parish play in the life of our learning community.

At St Matthew’s School we aspire to live our school motto: Concern – Concern for Self; Concern for Others; Concern for Environment and Concern for our relationship with God.

[Website URL]

Teacher Standards and Qualifications

Staff Attendance
In 2016, the average number of days attended per staff member was 90%. This figure includes staff away on Sick Leave, Personal Leave and Professional Development, and is calculated on a full-time equivalent teaching staff ratio of 11. The non-teaching full-time equivalent is 6.2.

Staff Retention
The proportion of teaching staff retained at St Matthew’s School from 2016 to 2017 was 100% of permanent staff members (2 teacher’s on temporary contracts left).

Expenditure & Teacher Participation in Professional Learning
Over the year, staff members attended courses in a number of learning areas. Some of these learning areas were: Religious Education, Literacy, Information Technology, Physical Education and Curriculum Professional Development. Whole school PL focus was on Explicit Instruction in Literacy and Numeracy. This included the contracting of a consultant who coached staff on a weekly basis from Semester 2.

The average expenditure for professional learning per staff member (full time equivalents) was $1048.20.
Teaching Staff Qualifications

<table>
<thead>
<tr>
<th>QUALIFICATIONS</th>
<th>NUMBER OF STAFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>5</td>
</tr>
<tr>
<td>Diploma of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>Grad. Dip. Teaching</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>10</td>
</tr>
<tr>
<td>Diploma of RE</td>
<td>2</td>
</tr>
<tr>
<td>Advanced Diploma of Education</td>
<td>1</td>
</tr>
<tr>
<td>Masters</td>
<td>3</td>
</tr>
</tbody>
</table>

Workforce Composition (Includes part-time employees)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Indigenous Staff</td>
<td>0</td>
</tr>
<tr>
<td>Female Staff Teaching</td>
<td>12</td>
</tr>
<tr>
<td>Male Staff Teaching</td>
<td>2</td>
</tr>
<tr>
<td>Female Staff Non-Teaching</td>
<td>6</td>
</tr>
<tr>
<td>Male Staff Non-Teaching</td>
<td>1</td>
</tr>
<tr>
<td>Female Office/Administration Staff</td>
<td>2</td>
</tr>
<tr>
<td>Male Office/Administration Staff</td>
<td>0</td>
</tr>
<tr>
<td>Total Staff</td>
<td>23</td>
</tr>
</tbody>
</table>

Key Student Outcomes

Student Attendance at School
The average attendance rate for 2016 gazetted school year for students in Years 1 to 6 was 92.5%.

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>92.2</td>
<td>92.5</td>
</tr>
<tr>
<td>Year 2</td>
<td>90.7</td>
<td>96</td>
</tr>
<tr>
<td>Year 3</td>
<td>93.5</td>
<td>90.6</td>
</tr>
<tr>
<td>Year 4</td>
<td>91.3</td>
<td>94.8</td>
</tr>
<tr>
<td>Year 5</td>
<td>92.6</td>
<td>91.3</td>
</tr>
<tr>
<td>Year 6</td>
<td>91</td>
<td>93.4</td>
</tr>
</tbody>
</table>
Staff use the SEQTA program to manage attendance and non-attendance. Classroom teachers maintain a class roll. Non-attendance is noted as half/full day absences. Parents who have not informed the school by note, verbally or over the phone are sent an SMS. If no response is received, the parent is phoned by the Office. Parents are required to submit written notification of reason for absence on child’s return to school.

**NAPLAN annual assessments**

Proportion of Year 3 and 5 Students Meeting National Reading, Writing, Spelling and Numeracy Benchmarks.

(Indicates students on or above the benchmark. Please take note that it is not a direct comparison as the children tested are not from the same cohort.)

<table>
<thead>
<tr>
<th></th>
<th>YEAR THREE</th>
<th></th>
<th>YEAR FIVE</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>READING</td>
<td>WRITING</td>
<td>SPELLING</td>
<td>GRAMMAR</td>
<td>NUMERACY</td>
<td>READING</td>
<td>WRITING</td>
<td>SPELLING</td>
<td>GRAMMAR</td>
</tr>
<tr>
<td>St Matthew’s - 2016</td>
<td>80%</td>
<td>100%</td>
<td>91%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>96%</td>
<td>96%</td>
<td>96%</td>
</tr>
<tr>
<td>St Matthew’s - 2015</td>
<td>89%</td>
<td>100%</td>
<td>92%</td>
<td>100%</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>96%</td>
<td>96%</td>
</tr>
<tr>
<td>Difference</td>
<td>-9%</td>
<td>0%</td>
<td>-1%</td>
<td>0</td>
<td>+ 4%</td>
<td>0</td>
<td>-4%</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**State Assessments**

**The Bishops’ Religious Literacy Assessment**

This test is a diagnostic tool that assists schools to identify and analyse student learning. The assessment is not used to assess students’ faith.

St Matthew’s School’s average score for Year 5 2016 was 55.6% in comparison to St Matthew’s School’s average score for Year 5 2015 which was 54.7%.

The average score for Year 3 2016 was 60.2%.
On Entry Assessment
In 2016 our Pre-Primary students took part in the On-Entry Assessment Tool. This provided St Matthew’s with important data to inform our teaching planning process for the duration of 2016.

Post Primary School Destinations
In 2016, our Year 6 students left St Matthew’s to commence secondary education at the following schools.

<table>
<thead>
<tr>
<th>School</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Narrogin SHS</td>
<td>17</td>
</tr>
<tr>
<td>Albany SHS</td>
<td>1</td>
</tr>
<tr>
<td>John Curtin College</td>
<td>1</td>
</tr>
<tr>
<td>Santa Maria College</td>
<td>1</td>
</tr>
<tr>
<td>Scotch College</td>
<td>1</td>
</tr>
<tr>
<td>St Brigid’s College Lesmurdie</td>
<td>2</td>
</tr>
</tbody>
</table>

Parent, Student and Teacher satisfaction
In a recent review, students and parents both commented that they felt involved and informed of the development of the Explicit Instruction and school improvement processes of the school. Staff have a clear understanding and commitment to school improvement processes, and are active participants in the social and religious life of the school. Students felt involved in their learning, and parents were able to see the positive results. Students spoke to the panel about how the staff of the school cares for them, the lack of discipline problems and the great respect that they have for their teachers. Staff and students spoke about the pride they have for the school and the St Matthew’s community. Parents and students were able to comment on and articulate the meaning of the school motto Concern: Self, others, environment, relationship with God, and it’s place in their everyday lives.

Value Added
St Matthew’s is most proud of the opportunities it provides its students outside the classroom that allow students to excel. Some of these activities include...

Incursions
- Constable Care (Health)
- Scitech (Science)
- Plain Jane Drama Workshops
- Musica Viva
- WA OPERA

Excursions/ Camp Experiences
- Kindy - Dryandra
• Pre-Primary and Year 1 – Community Walking Excursions
• Year 2 and Year 3 - Food Production venues in Harvey and Bunbury
• Year 4 and Year 5 - Albany ANZAC Memorial
• Year 6 - Bounce
• Year 6 - Camp Cooloongup, 4 days
• Chrism Mass – Bunbury
• Visits to local library

Extension Activities
• Australian Mathematics Competition
• Mathematics extension classes – children selected from Years 4, 5 and 6
• Australasian Problem Solving Mathematical Olympiad
• Year 3 and Year 5 Learning Potential Testing

Curriculum/ Professional Development
• Confirmation Retreat Day
• First Eucharist Retreat Day
• Book Week activities
• Community guest speakers (eg. Whole School Culture Day, Harmony Day)
• Fortnightly Professional Learning Community Meetings
• Fortnightly Staff Development Meetings
• Year Five Human Development Talks
• Human Sexuality Education Sessions for Year 6
• Staff Professional Learning
• Religious Accreditation Professional Development
• Parent Sacramental Evenings
• Lent and Easter Celebrations
• Making Jesus Real events
• Explicit Instruction Workshops

Performing Arts
• Community Performances – Mini Vinnies group
• Music Presentations (Keyboard and Piano Students)
• Narrogin Show – School Band
• Kindy Christmas concert (December 2016)
• Class assembly items
• Djembe workshops
• School Rock Band performances (Big Bash and RadioWest)
• Whole school production – “Masquerade”

Sport
• Lightning Carnival
• Cross Country – local competition
• Interschool Swimming
• Interschool Athletics
• Faction Swimming  
• Faction Athletics  
• Cricket clinic  
• Cricket Carnival  
• Hockey Coaching Clinic  
• Country Classic Tennis  
• Katanning Bendigo Regional Netball Competition  
• Swimming Lessons  
• Netball Clinic  
• Squash Clinics  
• Football Match – St Matthew’s vs. Great Southern Grammar

Community Activities  
• Parents and Friends’ Functions, including School Disco.  
• Anzac Day Representation  
• Remembrance Day Representation  
• Representation at NAIDOC Assembly Narrogin Senior High School  
• Narrogin Show Display  
• Junior Primary Father’s Day Activities  
• Junior Primary Mother’s Day Activities  
• St Matthew’s Day Events  
• Volunteer Morning Tea  
• Mini-Vinnies fundraising  
• Children’s Week – Narrogin Early Years Network  
• Alter Serving Practice  
• Attendance at Parish Rosary  
• Children performing at Spring Festival

**School Income**

Please see [www.myschool.edu.au](http://www.myschool.edu.au)
**Annual School Improvement Plan**

A summary on progress towards our ASIP goals for the 2016 school year are included. These are under the LEAD headings:

* Learning
* Engagement
* Accountability
* Discipleship

**Learning**

The strategic focus for 2016 Annual School Improvement Plan (ASIP) has been:

* **Enhance student achievement and well-being**
* **Increase student and staff engagement in their own learning and faith formation**

**Goal:** All students to demonstrate an increased achievement of reading level (fluency) and an increased level of comprehension of texts read

**Goal:** All students to demonstrate improved spelling results as per SA Spelling test in Nov 2016

**Progress:** Strategies to achieve these goals have been:

* Establishing a whole school expectation of reading, spelling and grammar and punctuation lesson format (Explicit Instruction)
* Professional Development of staff
* Introduction of the Building Teacher Capacity Program
* Consolidation of whole school assessment strategies – Ob Surveys, Running Records, Literacy Pro, On Entry Assessment
* Allocation of funds to facilitate reading and ICT programs
* Introduction of Rainbow Reading Program and continuation of Minilit and Multilit
* Creation of a school wide scope and sequence for Spelling, and Grammar and Punctuation
* Consolidation of whole school standardized assessment schedule
* PLCs dedicated to data informed teaching practices

**Engagement**

The strategic focus for 2016 Annual School Improvement Plan (ASIP) has been:

* **Enhance parental engagement in their child’s learning and faith formation**
* **Develop our people to be leaders in Catholic Education’s mission**

**Goal:** Increase parent engagement in school based events throughout the Year
Progress: We have developed partnerships with the wider community to enhance our school's learning program through:

- Welcoming the community at events such as Mothers’ day and Fathers’ Day, and our upcoming school production, Masquerade.
- Welcoming parents to morning tea/shared lunch following class Masses, Prayer Services and Assembly.
- Provision of guests such as WA Opera Company, Musica Viva and various community sporting groups.
- Continuation of the school banking program.
- Parent involvement on class rosters.
- P & F events such as school disco and Sundowner.
- Sacramental program – Parish formation sessions for parents, and workshops with children.
- Invitation to community members to present at Culture Day and Harmony Day.

Accountability

The strategic focus for 2016 Annual School Improvement Plan (ASIP) has been:

- Increase understanding of our individual and collective responsibility for Catholic Education’s mission
- Ensure inclusivity, good governance and the resource allocation required to meet our mission

Goal: Teachers to deliberately cater for all students of all abilities in their 10 week planning cycles

Goal: Daily teaching instruction reflects agreed upon models of best practice

Progress: PLCs aligned to EI, classroom observations and feedback sessions with teachers at least once per fortnight

Teaching programs now contain reference to differentiation

The main focus areas for the School Board have been:

- Good governance and resource allocation – maintaining a balanced recurrent budget.
- Involvement in the development of the school’s Strategic Plan for 2016 and beyond.
- Involvement in the refurbishment of the undercover area and student toilets.
- Financial support for the building of the Early Childhood nature playground.

Discipleship

The strategic focus for 2016 Annual School Improvement Plan (ASIP) has been:

- Enhance opportunities for personal faith development
* Increase enrolment of the vulnerable, poor and marginalized as a visible sign of our faith in action

Goal: Maintain annual uptake of indigenous family scholarships

Goal: Promote 2016 Year of Mercy attributes throughout the school

Progress: Deepening our relationship with Jesus through:
* Provision of scholarships for families to access St Matthew’s School
* Provision of culturally accessible and acceptable learning programs
* Continuation of the MJR program in Years 5 and 6
* ‘GOTCHA’ award to promote Year of Mercy attributes
* Support of Parish and regional Masses
* Staff Professional Learning on Year of Mercy
* Continuation of the Mini Vinnie’s program – interacting with the poor, the marginalized and the vulnerable in the Narrogin community
* Continuing to develop students’ awareness of the outreach of the Catholic Church through involvement in LifeLink, Project Compassion & Caritas